Artificial Intelligence

## Constraint Satisfaction Problems

LESSON 9

## Constraint Satisfaction Problem (CSP)

- The basic idea of a CSP is
- having some number of variables that need to take on some values, figure out what values each of those variables should take on
- However, the variables are subject to particular constraints that are going to limit what values those variables can actually take on
- Let's take a look at a real-world example ...


## CSP Example: Exam Scheduling



Exam slots:

Monday

Tuesday

Wednesday

## CSP Example: Exam Scheduling



## CSP Example: Exam Scheduling



## CSP Example: Exam Scheduling



## CSP Example: Exam Scheduling



## CSP Example: Exam Scheduling



## CSP Example: Exam Scheduling



## CSP Example: Exam Scheduling



## CSP Example: Exam Scheduling



## CSP Example: Exam Scheduling



## Constraint Graph for Exam Scheduling

- We end up with a graphical representation of all the variables and the constraints between those variables
- In this case, the constraints are inequality constraints
- e.g., the $A-B$ edge means that the values $A$ takes on cannot be the same as $B$ values



## Constraint Satisfaction Problem

- Set of variables $\left\{X_{1}, X_{2}, \ldots, X_{n}\right\}$
- Set of domains $\left\{D_{1}, D_{2}, \ldots, D_{n}\right\}$, one for each variable
- Set of constraints $C$
- CSPs deal with assignments of values to variables
- A complete assignment is one in which every variable is assigned a value, and a solution to a CSP is a consistent, complete assignment
- A partial assignment leaves some variables unassigned
- A partial solution is a partial assignment that is consistent


## Constraint Satisfaction Problem: Sudoku

| 5 | 3 |  |  | 7 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6 |  |  | 1 | 9 | 5 |  |  |  |
|  | 9 | 8 |  |  |  |  | 6 |  |
| 8 |  |  |  | 6 |  |  |  | 3 |
| 4 |  |  | 8 |  | 3 |  |  | 1 |
| 7 |  |  |  | 2 |  |  |  | 6 |
|  | 6 |  |  |  |  | 2 | 8 |  |
|  |  |  | 4 | 1 | 9 |  |  | 5 |
|  |  |  |  | 8 |  |  | 7 | 9 |

Variables
$\{(0,2),(1,1),(1,2),(2,0), \ldots\}$
Domains
$\{1,2,3,4,5,6,7,8,9\}$
for each variable
Constraints
$\{(0,2) \neq(1,1) \neq(1,2) \neq(2,0), \ldots\}$

## Exam Scheduling Problem Formulation



## Variables

$$
\{A, B, C, D, E, F, G\}
$$

## Domains

\{Monday, Tuesday, Wednesday\}
for each variable

Constraints
$\{A \neq B, A \neq C, B \neq C, B \neq D, B \neq E, C \neq E$, $C \neq F, D \neq E, E \neq F, E \neq G, F \neq G\}$

## Constraints

- Hard
- Constraints that must be satisfied in a correct solution

- Soft
- Constraints that express some notion of which solutions are preferred over others
- The goal is to try to maximize the preference, that is, the preferences should be satisfied as much as possible


## Exam Scheduling as a Hard Constraint Problem



## Unary and Binary Constraints

- Constraints in a CSP can be classified into some different categories
- Unary
- Constraint involving only one variable
- $\{A \neq$ Monday $\}$
- Binary
- Constraint involving two variables
- $\{A \neq B\}$


## Node Consistency

- Knowing the category of the constraints we can say about a particular CSP, e.g., node consistency
- When all the values in a variable's domain satisfy the variable's unary constraints


$$
\{A \neq \text { Mon, } B \neq \text { Tue, } B \neq \text { Mon, } A \neq B\}
$$

## Node Consistency



$$
\{A \neq \text { Mon, } B \neq \text { Tue, } B \neq \text { Mon, } A \neq B\}
$$

to make the node consistent, we'll remove Monday from A's domain

## Node Consistency



$$
\{A \neq \text { Mon, } B \neq \text { Tue, } B \neq \text { Mon, } A \neq B\}
$$

now $A$ is node consistent because, i.e., for each of the A's domain values, there is no unary constraint violated

## Node Consistency


$\{A \neq$ Mon, $B \neq$ Tue, $B \neq$ Mon, $A \neq B\}$

## Node Consistency


$\{A \neq$ Mon, $B \neq$ Tue, $B \neq$ Mon, $A \neq B\}$

## Node Consistency


$\{A \neq$ Mon, $B \neq$ Tue, $B \neq$ Mon, $A \neq B\}$

## Node Consistency



## Node Consistency

- We have easily enforced node consistency

- However, different types of consistency can be considered...


## Arc Consistency

- When all the values in a variable's domain satisfy the variable's binary constraints
- To make $X$ arc-consistent with respect to $Y$, remove elements from $X$ 's domain until every choice for $X$ has a possible choice for $Y$


## Arc Consistency

- Is $A$ arc consistent with $B$ ?


$$
\{A \neq \text { Mon, } B \neq \text { Tue, } B \neq \text { Mon, } A \neq B\}
$$

## Arc Consistency

- No
- if we choose Wed for A, then no choice in B's domain satisfies this binary constraint

$\{A \neq$ Mon, $B \neq$ Tue, $B \neq$ Mon, $A \neq B\}$


## Arc Consistency

- We can apply arc consistency to a larger graph, not just looking at one pair of arc consistency, solving the whole problem ...

$\{A \neq$ Mon, $B \neq$ Tue, $B \neq$ Mon, $A \neq B\}$


## Arc Consistency

```
function REVISE(csp, X, Y):
    revised = false
    for x in X.domain:
        if no y in Y.domain satisfies constraint for (X,Y):
        delete x from X.domain
        revised = true
    return revised
```


## AC-3 Algorithm for Arc Consistency

```
function AC-3(csp):
    queue = all arcs in csp
    while queue non-empty:
    (X,Y) = DEQUEUE (queue)
        if REVISE(csp, X, Y):
            if size of X.domain == 0:
                            return false
            for each Z in X.neighbors - {Y}:
                        ENQUEUE (queue, (Z, X))
    return true
```

    \(O\left(n^{2} d^{3}\right)\). Can be reduced to \(O\left(n^{2} d^{2}\right)\),
        \(n=\) \#variables and \(d=\) domain size
    
## Arc Consistency on a Graph

-What happens here with AC-3?

- Nothing change here



## Arc Consistency on a Graph

- AC-3 can reduce the domains of variables, making the problem more manageable
- However, it doesn't guarantee a solution for all cases
- Sometimes, additional search methods are necessary to find a valid solution



## Let's Recall Search Problems

- Initial state
- Actions
- Transition model
- Goal test
- Path cost function


## CSPs as Search Problems

- Initial state:
- empty assignment (no variables)
- Actions:
- add a \{variable = value\} to assignment
- Transition model:
- shows how adding an assignment changes the assignment
- Goal test:
- check if all variables assigned and constraints all satisfied
- Path cost function:
- all paths have the same cost


## Backtracking Search

- If we implement this search algorithm by using implementations like BFS or DFS, this will be very inefficient
- The search algorithm generally used for CSPs is Backtracking Search
- Idea
- Go ahead and make assignments from variables to values
- When we get to a place where there's no way to move forward while still maintaining the constraints we need to enforce, we backtrack and try something else instead


## Backtracking Search

```
function BACKTRACK(assignment, csp):
    if assignment complete: return assignment
    var = SELECT-UNASSIGNED-VAR(assignment, csp)
    for value in DOMAIN-VALUES(var, assignment):
    if value consistent with assignment:
        add {var = value} to assignment
        result = BACKTRACK(assignment, csp)
        if result #= failure: return result
    remove {var = value} from assignment
    return failure
```


## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



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## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Backtracking in Practice



## Inference

- We might be clever in order to improve the efficiency of how we solve these sorts of problems
- The idea is that of inference, using our problem knowledge to draw conclusions in order to make the rest of the problem-solving process easier
- Let's go back to where we got stuck the first time

- We dealt with $B$ and then we went on to $D$


## Inference



## Inference



## Inference

- We can look at the structure of this graph
- For example, C's domain contains Monday and Tuesday making it not arcconsistent with $A$ and $B$
- Using that information by making $C$ arc-consistent with $A$ and $B$, we could remove Mon and Tue from C's domain and just leave $C$ with Wed ...



## Inference

- Continuing to try and enforce arc consistency, there are some other conclusions we can draw
- B's only option is Tue and C's only option is Wed
- if we want to make E arc-consistent, E can't be Tue and Wed because that wouldn't be arc-consistent with B and C ...



## Inference



## Inference



## Inference



## Inference



## Inference

- It turns out that without having to do any additional search and backtrack, just by enforcing arc consistency, we were able to figure out what the assignment of all the variables should be
- We interleave the search process and the inference step in trying to enforce arc consistency



## Maintaining Arc-Consistency

- Algorithm for enforcing arc-consistency every time we make a new assignment
- When we make a new assignment to $X$, calls $A C-3$, starting with a queue of all $\operatorname{arcs}(Y, X)$ where $Y$ is a neighbor of $X$
- Sometimes we can run the algorithm at the very beginning before we even begin searching to limit the domain of the variables making it easier to search


## Maintaining Arc-Consistency

```
function BACKTRACK(assignment, csp):
if assignment complete: return assignment
var = SELECT-UNASSIGNED-VAR(assignment, csp)
for value in DOMAIN-VALUES(var, assignment):
    if value consistent with assignment:
        add {var = value} to assignment
        inferences = INFERENCE(assignment, csp)
        if inferences }\not=\mathrm{ failure: add inferences to assignment
        result = BACKTRACK(assignment, csp)
        if result # failure: return result
    remove {var = value} and inferences from assignment
return failure
```


## Heuristics

- There are other heuristics that can be used to try to improve the efficiency of the search process
- it concerns some of the functions employed in the revised backtracking algorithm
- To begin with, let's consider SELECT-UNASSIGNED-VAR
- It selects some variable in the CSP that has not yet been assigned
- So far, we have been selecting variables at random, but we can do better by using certain heuristics for choosing carefully which variable should be explored next


## Using Heuristics Revisited

```
function BACKTRACK(assignment, csp):
    if assignment complete: return assignment
    var = SELECT-UNASSIGNED-VAR(assignment, csp)
    for value in DOMAIN-VALUES(var, assignment):
    if value consistent with assignment:
        add {var = value} to assignment
        inferences = INFERENCE(assignment, csp)
        if inferences }==\mathrm{ failure: add inferences to assignment
        result = BACKTRACK(assignment, csp)
        if result #= failure: return result
    remove {var = value} and inferences from assignment
    return failure
```


## Select-Unassigned-Var

- Minimum remaining values (MRV) heuristic
- Select the variable that has the smallest domain
- The idea is if there are only two remaining values left, we can discard one of them very quickly to get to the other
- one of those two has got to be the solution if a solution does exist
- Degree heuristic
- Select the variable that has the highest degree
- The idea is that by choosing a variable of high degree, one immediately constraints the rest of the variables more
- and it's more likely to be able to eliminate large parts of the state-space that we don't need to search trough


## Minimum Remaining Values



## Minimum Remaining Values



## Degree Heuristic



## Degree Heuristic



## Domain-Values Revisited

- Domain-values takes a domain for a variable and returns a sequence of all the values inside that variable's domain
- We used a naïve approach where we just go in order Mon, Tue, Wed
- But this order might not be the most effective one to search in, it might be more effective to choose values that are likely to be solutions first and then go to other values
- How do we assess whether a value is likely to lead to a solution?
- We can look at how many things get removed from domains by making this new assignment of a variable to a particular value


## Domain-Values Revisited

```
function BACKTRACK(assignment, csp):
    if assignment complete: return assignment
    var = SELECT-UNASSIGNED-VAR(assignment, csp)
    for value in DOMAIN-VALUES(var, assignment):
    if value consistent with assignment:
        add {var = value} to assignment
        inferences = INFERENCE(assignment, csp)
        if inferences }\not=\mathrm{ failure: add inferences to assignment
        result = BACKTRACK(assignment, csp)
        if result #= failure: return result
    remove {var = value} and inferences from assignment
return failure
```


## Domain-Values

- Least-constraining value heuristic
- Returns values in order by the number of choices that are ruled out for neighboring variables
- Try least-constraining values first
- The idea is that if one starts with a value that rules out a lot of other choices, we're ruling out a lot of possibilities likely to lead to a solution


## Least-constraining Value Heuristic

- Considering C, what should I choose first, Tue or Wed?



## Least-constraining Value Heuristic



## Least-constraining Value Heuristic

- By continuing this process, we will find a solution
- an assignment of variables to values where each of these classes has an exam date with no conflict


