UNIVERSITÀ DEGLI STUDI DI NAPOLI "PARTHENOPE" DIPARTIMENTO DI STUDI AZIENDALI ED ECONOMICI ESAME DI ABILITÀ LINGUISTICA INGLESE 9 CFU ANNO ACCADEMICO 2018/2019

PROF. NACCHIA FRANCESCO

PROGRAMMA

General English dal testo:

COTTON, FALVEY, KENT, New Language Leader (Intermediate), Longman (new edition).

Part 1

Unit 1

Grammar:

- Question forms
- Present simple and Present continuous

Vocabulary:

- Prefixes
- Personality adjectives

Reading: Charisma: A kind of magic?, p. 10

Unit 2

Grammar:

- Past simple
- Present perfect and Past simple

Vocabulary:

- Travel expressions
- Phrasal verbs

Reading: Explorers: Ibn Battuta, Jacques Cousteau, Valentina Tereshkova, pp. 18-19

Unit 3

Grammar:

- Present perfect continuous
- Present perfect simple and Present perfect continuous

Vocabulary:

- Adjectives and expressions connected with time and work
- Dependent prepositions

Reading: Working from home on the rise, p. 28

Unit 4

Grammar:

- Future forms
- First conditional

Vocabulary:

- Phrasal verbs (2)

- British and American money idioms Reading: *How to avoid mistakes online*, p. 41

Unit 5

Grammar:

- Second conditional
- Comparatives and Superlatives

Vocabulary:

- Advertising adjectives
- Word combinations

Reading: Is it acceptable to manipulate images in advertising?, p. 48

Unit 6

Grammar:

Defining relative clauses

Vocabulary:

Education & Studying

Reading: Maria Montessori, p. 58

<u>Unit 7</u>

Grammar:

- Modals (necessity and obligation)
- Modals (present deduction)

Vocabulary:

- Materials, shape and texture
- Abstract nouns
- linkers

Reading: Alessi's inventions, p. 70

Unit 8

Grammar:

- Past continuous
- Past perfect simple

Vocabulary:

- Business terms and roles
- Collocations: business

Reading: Business Icons: Estee Lauder - Akio Morita, p. 80

Part 2

Specialised English

Letture di argomento economico, culturale o specialistico, scaricabili dalla piattaforma e-learning, tra i materiali del corso:

- How can we tax the footloose multinationals?
- https://www.theguardian.com/business/2019/feb/14/how-can-we-tax-the-footloose-multinationals
- What is the point of higher education if it doesn't make people happy? https://www.theguardian.com/education/2019/feb/12/what-is-the-point-of-higher-education-if-it-doesnt-make-people-happy
- Transforming local government: the issues project managers overlook https://www.theguardian.com/local-government-network/2012/may/31/local-government-transformation-project-management
- Inequality is so bad, even Fox News anchors decry capitalism https://www.theguardian.com/commentisfree/2019/feb/02/inequality-fox-news-tucker-carlson-capitalism
- Minority ethnic Britons face 'shocking' job discrimination: UK research finds levels of discrimination unchanged since late 1960s https://www.theguardian.com/world/2019/jan/17/minority-ethnic-britons-face-shocking-job-
- discrimination
- 'Our house is on fire': Greta Thunberg, 16, urges leaders to act on climate https://www.theguardian.com/environment/2019/jan/25/our-house-is-on-fire-greta-thunberg16-urges-leaders-to-act-on-climate

Assessment:

- Part 1: the 8 readings contained in the textbook (listed in *italics* at the end of each Unit) will be discussed orally.
- Part 2: the 6 articles listed under the heading Specialised English must be practised for reading and translation.

Refer also to the General Program