## Python Programming Course Lesson 4

Iterative Statements

## Chapter Goals

- To implement while and for loops
- To hand-trace the execution of a program
- To become familiar with common loop algorithms
- To understand nested loops
- To implement programs that read and process data sets
- To use a computer for simulations

In this chapter, you will learn about loop statements in Python, as well as techniques for writing programs that simulate activities in the real world.

## The while Loop

## The while Loop

- Examples of loop applications
- Calculating compound interest
- Simulations, event driven programs
- Drawing tiles...
- Compound interest algorithm (Chapter 1)

Start with a year value of 0 , a column for the interest, and a balance of $\$ 10,000$.

| year | interest | balance |
| :---: | :---: | :---: |
| 0 |  | $\$ 10,000$ |
|  |  |  |

Repeat the following steps while the balance is less than $\$ 20,000$.
Add 1 to the year value.
Steps Compute the interest as balance x 0.05 (i.e, 5 percent interest). Add the interest to the balance.
Report the final year value as the answer.

## Planning the while Loop

```
balance = 10.0
target = 100.0
year =0
rate = 0.025
while balance < TARGET :
    year = year + 1
    interest = balance * RATE/100
    balance = balance + interest
```



A loop executes instructions repeatedly while a condition is True.

## Syntax: while Statement

This variable is initialized outside the loop and updated in the loop.


If the condition never becomes false, an infinite loop occurs.

while balance < TARGET :
interest = balance * RATE / 100
balance $=$ balance + interest


Statements in
the body of a compound statement must be indented to the same column position.

See page 95 .

## Count-Controlled Loops

- A while loop that is controlled by a counter

```
counter = 1
while counter <= 10 :
print(counter)
counter = counter + 1
# Update the loop variable
```


## Exercises from Booklet

- Exercise 5.6
- Exercise 5.7


## Execution of the Loop

(1) Check the loop condition

```
balance = 10000.0
year =
O
```

2 Execute the statements in the loop

```
    balance = 10500.0
    year = 1
interest = 500.0
```

while balance < TARGET
year = year +1
interest = balance * RATE / 100
balance = balance + interest
(3)

Check the loop condition again
balance $=10500.0$
while balance < TARGET :
year = year + 1
interest = balance * RATE / 100
year $=1$
balance = balance + interest

```
interest = 500.0
```


## Execution of the Loop (2)


(5) Execute the statement following the loop

```
balance = 20789.28
    year = 15
interest = 989.97
while balance < TARGET :
    year = year + 1
    interest = balance * RATE / 100
    balance = balance + interest
print(year)
```


## while Loop Examples

| Loop | Output | Explanation |
| :---: | :---: | :---: |
| $\begin{aligned} & \mathbf{i}=0 \\ & \text { total }=0 \\ & \text { while total < } 10: \\ & \quad \mathbf{i}=\mathbf{i}+1 \\ & \quad \text { total }=\text { total }+\mathbf{i} \\ & \text { print( } \mathbf{i}, \text { total) } \end{aligned}$ | $\begin{array}{ll} 1 & 1 \\ 2 & 3 \\ 3 & 6 \\ 4 & 10 \end{array}$ | When total is 10 , the loop condition is false, and the loop ends. |
| $\begin{aligned} & \mathbf{i}=0 \\ & \text { total }=0 \\ & \text { while total < } 10: \\ & \quad \mathbf{i}=\mathbf{i}+1 \\ & \quad \text { total }=\text { total }-1 \\ & \text { print(i, total) } \end{aligned}$ | $\begin{array}{ll} 1 & -1 \\ 2 & -3 \\ 3 & -6 \\ 4 & -10 \\ . & - \end{array}$ | Because total never reaches 10 , this is an "infinite loop" (see Common Error 4.2 on page 161 ). |
| $\begin{aligned} & \mathbf{i}=0 \\ & \text { total }=0 \\ & \text { while total < } 0: \\ & \quad \mathbf{i}=\mathrm{i}+1 \\ & \quad \text { total }=\text { total }-\mathbf{i} \\ & \quad \text { print }(\mathbf{i}, \text { total }) \end{aligned}$ | (No output) | The statement total $<0$ is false when the condition is first checked, and the loop is never executed. |

## while Loop Examples (2)

| Loop | Output | Explanation |
| :--- | :--- | :--- |

## Common Error: Incorrect Test Condition

- The loop body will only execute if the test condition is True.
- If bal is initialized as less than the TARGET and should grow until it reaches TARGET
- Which version will execute the loop body?

```
while bal >= TARGET :
    year = year + 1
    interest = bal * RATE
    bal = bal + interest
```

```
while bal < TARGET :
    year = year + 1
    interest = bal * RATE
    bal = bal + interest
```


## Common Error: Infinite Loops

- The loop body will execute until the test condition becomes False.
- What if you forget to update the test variable?
- bal is the test variable (TARGET doesn't change)
- You will loop forever! (or until you stop the program)

```
while bal < TARGET :
    year = year + 1
    interest = bal * RATE
    bal = bal + interest
```


## Common Error: Off-by-One Errors

- A 'counter' variable is often used in the test condition
- Your counter can start at 0 or 1 , but programmers often start a counter at 0
- If I want to paint all 5 fingers on one hand, when I am done?
- If you start at 0 , use " $<$ " If you start at 1 , use " $<=$ "
- 0, 1, 2, 3, 4

1, 2, 3, 4, 5

```
finger = 0
FINGERS = 5
while finger < FINGERS :
    # paint finger
    finger = finger + 1
```

```
finger = 1
FINGERS = 5
while finger <= FINGERS :
    # paint finger
    finger = finger + 1
```


## Exercise: sum_digits.py

- Write a program using the while loop to compute the sum of the first N integer. N is inserted by the user.

MASTER IN ENTREPRENEURSHIP

## Sentinel Values

## Processing Sentinel Values

- Sentinel values are often used:
- When you don't know how many items are in a list, use a 'special' character or value to signal the "last" item
- For numeric input of positive numbers, it is common to use the value -1

A sentinel value denotes the end of a data set, but it is not part of the data.

```
salary = 0.0
while salary >= 0 :
    salary = float(input())
        if salary >= 0.0 :
            total = total + salary
            count = count + 1
```


## Averaging a Set of Values

- Declare and initialize a 'total' variable to 0
- Declare and initialize a 'count' variable to 0
- Declare and initialize a 'salary' variable to 0
- Prompt user with instructions
- Loop until sentinel value is entered
- Save entered value to input variable ('salary')
- If salary is not -1 or less (sentinel value)
- Add salary variable to total variable
- Add 1 to count variable
- Make sure you have at least one entry before you divide!
- Divide total by count and output.
- Done!


## Sentinel.py (1)

```
5 # Initialize variables to maintain the running total and count.
6 total = 0.0
7 count = 0 Outside the while loop: declare and
8 initialize variables to use
9 # Initialize salary to any non-sentinel value.
10 salary = 0.0
```

13 while salary $>=0.0$ : $\quad \begin{aligned} & \text { Since salary is initialized to } 0 \text {, the while loop } \\ & \text { statements will execute at least once }\end{aligned}$
14 salary = float(input("Enter a salary or -1 to finish: "))
15 if salary >=0.0: Input new salary and compare to sentinel
16 total = total + salary
17 count = count +1

Update running total and count (to calculate the average later)

## Sentinel.py (2)

19 \# Compute and print the average salary.
20 if count > 0: Prevent divide by 0
21 average = total / count
22 print("Average salary is", average)
Calculate and
output the average salary using the

23 else : total and count variables
24 print("No data was entered.")

## Program Run

$$
\begin{aligned}
& \text { Enter salaries, }-1 \text { to finish: } 101040-1 \\
& \text { Average salary: } 20
\end{aligned}
$$

## Priming Read

- Some programmers don't like the "trick" of initializing the input variable with a value other than a sentinel.

```
# Set salary to a value to ensure that the loop
# executes at least once.
salary = 0.0
while salary >= 0 :
```

- An alternative is to change the variable with a read before the loop.

```
salary = float(input("Enter a salary or -1 to finish: "))
while salary >= 0 :
```


## Modification Read

- The input operation at the bottom of the loop is used to obtain the next input.

```
# Priming read
salary = float(input("Enter a salary or -1 to finish: "))
while salary >= 0.0 :
    total = total + salary
    count = count + 1
    # Modification read
    salary = float(input("Enter a salary or -1 to finish: "))
```


## Boolean Variables and Sentinels

- A boolean variable can be used to control a loop
- Sometimes called a 'flag' variable

```
done = False
while not done : Initialize done so that the loop will execute
    value = float(input("Enter a salary or -1 to
    finish: "))
    if value < 0.0:
    done = True Set done 'flag' to True if sentinel value is found
    else :
        # Process value
```


## Exercise: id_student_while.py

- Write a program which ask a student to insert his/her id until the id is not conform to the standard format ("N85005656" as in previous example)


## Hand Tracing Loops

## Hand-Tracing Loops

- Example: Calculate the sum of digits $(1+7+2+9)$
- Make columns for key variables ( n , total, digit)
- Examine the code and number the steps
- Set variables to state before loop begins

| $n$ | total | digit |
| :---: | :---: | :---: |
| 1729 | 0 |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Tracing Sum of Digits

| $n$ | total | digit |
| :---: | :---: | :---: |
| 1729 | 0 |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

$$
\begin{aligned}
& \mathrm{n}=1729 \\
& \text { total }=0 \\
& \text { while } \mathrm{n}>0: \\
& \text { digit }=\mathrm{n} \% 10 \\
& \text { total }=\text { total + digit } \\
& \mathrm{n}=\mathrm{n} / / 10
\end{aligned}
$$

print(total)

- Start executing loop body statements changing variable values on a new line
- Cross out values in previous line


## Tracing Sum of Digits

| $n$ | total | digit |
| :---: | :---: | :---: |
| 1729 | 0 |  |
|  | 9 | 9 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

$$
\begin{aligned}
& \mathrm{n}=1729 \\
& \text { total }=0 \\
& \text { while } \mathrm{n}>0: \\
& \quad \text { digit }=\mathrm{n} \% 10 \\
& \text { total }=\text { total + digit } \\
& \mathrm{n}=\mathrm{n} / / 10 \\
& \text { print(total) }
\end{aligned}
$$

- Continue executing loop statements changing variables
- 1729 / 10 leaves 172 (no remainder)


## Tracing Sum of Digits

- Test condition. If True, execute loop again
- Variable $n$ is 172 , Is $172>0$ ?, True!
- Make a new line for the second time through and update variables

| $n$ | total | digit |
| :---: | :---: | :---: |
| 1729 | 0 |  |
| 172 | 9 | 9 |
| 17 | 11 | 2 |
|  |  |  |
|  |  |  |
|  |  |  |

$$
\begin{aligned}
& \mathrm{n}=1729 \\
& \text { total }=0 \\
& \text { while } \mathrm{n}>0: \\
& \quad \text { digit }=\mathrm{n} \% 10 \\
& \text { total }=\text { total + digit } \\
& \mathrm{n}=\mathrm{n} / / 10
\end{aligned}
$$

print(total)

## Tracing Sum of Digits

- Third time through
- Variable n is 17 which is still greater than 0
- Execute loop statements and update variables

| $n$ | total | digit |
| :---: | :---: | :---: |
| 1729 | 0 |  |
| 172 | 9 | 9 |
| 17 | $H$ | $L$ |
| 1 | 18 | 7 |
|  |  |  |
|  |  |  |

$$
\begin{aligned}
& \text { n = } 1729 \\
& \text { total }=0 \\
& \text { while } n>0 \text { : } \\
& \text { digit }=\mathrm{n} \% 10 \\
& \text { total }=\text { tota } 1+\text { digit } \\
& \mathrm{n}=\mathrm{n} / / 10 \\
& \text { print(tota1) }
\end{aligned}
$$

## Tracing Sum of Digits

- Fourth loop iteration:
- Variable n is 1 at start of loop. $1>0$ ? True
- Executes loop and changes variable n to $0(1 / 10=0)$

| $n$ | total | digit |
| :---: | :---: | :---: |
| 1729 | $\varnothing$ |  |
| 172 | $g$ | 9 |
| $X Z$ | $X$ | $Z$ |
| $X$ | 18 | $\nearrow$ |
| 0 | 19 | 1 |
|  |  |  |

$$
\begin{aligned}
& \mathrm{n}=1729 \\
& \text { total }=0 \\
& \text { while } \mathrm{n}>0: \\
& \text { digit }=\mathrm{n} \% 10 \\
& \text { total }=\text { total + digit } \\
& \mathrm{n}=\mathrm{n} / / 10 \\
& \text { print(total) }
\end{aligned}
$$

## Tracing Sum of Digits

- Because $n$ is 0 , the expression ( $n>0$ ) is False
- Loop body is not executed
- Jumps to next statement after the loop body
- Finally prints the sum!

| $n$ | total | digit | output |
| :---: | :---: | :---: | :---: |
| 1729 | 0 |  |  |
| 172 | 9 | 9 |  |
| $X 7$ | 11 | $\angle$ |  |
| $X$ | 18 | $\nearrow$ |  |
| 0 | 19 | 1 | 19 |
|  |  |  |  |

[^0]
## Summary of the while Loop

- while loops are very common
- Initialize variables before you test
- The condition is tested BEFORE the loop body
- This is called pre-test
- The condition often uses a counter variable
- Something inside the loop should change one of the variables used in the test
- Watch out for infinite loops!


## Common Loop Algorithms

## Common Loop Algorithms

1.Sum and Average Value
2.Counting Matches
3.Prompting until a Match Is Found
4. Maximum and Minimum
5.Comparing Adjacent Values

## Average Example

Average of Values

- First total the values
- Initialize count to 0
- Increment per input
- Check for count 0
- Before divide!

```
total = 0.0
count = 0
inputStr = input("Enter value: ")
while inputStr != "" :
    value = float(inputStr)
    total = total + value
    count = count + 1
    inputStr = input("Enter value: ")
if count > 0 :
    average = total / count
else :
    average = 0.0
```


## Sum Example

## - Sum of Values

- Initialize total to 0
- Use while loop with sentinel

```
total = 0.0
inputStr = input("Enter value: ")
while inputStr != "" :
    value = float(inputStr)
    total = total + value
    inputStr = input("Enter value: ")
```


## Counting Matches (e.g., Negative Numbers)

- Counting Matches
- Initialize negatives to 0
- Use a while loop
- Add to negatives per match


```
negatives = 0
inputStr = input("Enter value: ")
while inputStr != "" :
    value = int(inputStr)
    if value < 0 :
        negatives = negatives + 1
    inputStr = input("Enter value: ")
```

print("There were", negatives,
"negative values.")

## Prompt Until a Match is Found

- Initialize boolean flag to False
- Test sentinel in while loop
- Get input, and compare to range
- If input is in range, change flag to True
- Loop will stop executing

```
valid = False
while not valid :
    value = int(input("Please enter a positive value < 100: "))
    if value > 0 and value < 100 :
        valid = True
    else :
        print("Invalid input.")
```

This is an excellent way to validate use provided inputs

## Maximum

- Get first input value
- By definition, this is the largest that you have seen so far
- Loop while you have a valid number (non-sentinel)
- Get another input value
- Compare new input to largest (or smallest)
- Update largest if necessary

```
largest = int(input("Enter a value: "))
inputStr = input("Enter a value: ")
while inputStr != "" :
    value = int(inputStr)
    if value > largest :
        largest = value
    inputStr = input("Enter a value: ")
```


## Minimum

- Get first input value
- This is the smallest that you have seen so far!
- Loop while you have a valid number (non-sentinel)
- Get another input value
- Compare new input to largest (or smallest)
- Update smallest if necessary

```
smallest = int(input("Enter a value: "))
inputStr = input("Enter a value: ")
while inputStr != " " :
    value = int(inputStr)
    if value < smallest :
        smallest = value
    inputStr = input("Enter a value: ")
```


## Comparing Adjacent Values

## - Get first input value

- Use while to determine if there are more to check
- Copy input to previous variable
- Get next value into input variable
- Compare input to previous, and output if same

```
value = int(input("Enter a value: "))
inputStr = input("Enter a value: ")
while inputStr != "" :
    previous = value
    value = int(inputStr)
    if value == previous :
    print("Duplicate input")
    inputStr = input("Enter a value: ")
```


## The for Loop

## The for Loop

- Uses of a for loop:
- The for loop can be used to iterate over the contents of any container.
- A container is an object (Like a string) that contains or stores a collection of elements
- A string is a container that stores the collection of characters in the string


## Syntax of a for Statement (Container)

- Using a for loop to iterate over the contents of a container, an element at a time.



## An Example of a for Loop

- Note an important difference between the while loop and the for loop.
- In the while loop, the index variable $i$ is assigned 0,1 , and so on.
- In the for loop, the element variable is assigned stateName[0], stateName[1], and so on.

```
stateName = "Virginia"
i = 0
while i < len(stateName) :
    letter = stateName[i]
    print(letter) while version
    i = i + 1
```

```
stateName = "Virginia"
for letter in stateName :
    print(letter)
    for version
```


## The for Loop (2)

- Uses of a for loop:
- A for loop can also be used as a count-controlled loop that iterates over a range of integer values.

```
i = 1
while i < 10 :
    print(i)
    i = i + 1
```

```
for i in range(1, 10) :
    print(i)
                            for version
```


## Syntax of a for Statement (Range)

- You can use a for loop as a count-controlled loop to iterate over a range of integer values
- We use the range function for generating a sequence of integers that less than the argument that can be used with the for loop

```
Syntax for variable in range(...)
    statements
```

This variable is set, at the beginning of each iteration, to the next integer in the sequence generated by the range function.

## ger

The range function generates a sequence of integers over which the loop iterates.
 print(i) \#Prints 0,1,2,3,4
 print(i) \# Prints 1, 2, 3,
for $i$ in range $(1,11,2)$ : print (i) \# Prints 1, 3, 5, 7, 9

With one argument, the sequence starts at 0 . The argument is the first value NOT included in the sequence.

## With two arguments.

 the sequence starts with the first argument.
## Good Examples of for Loops

## - Keep the loops simple!

| Table 2 for Loop Examples |  |  |
| :--- | :--- | :--- |
| Loop | Values of i | Comment |
| for i in range(6) : | $0,1,2,3,4,5$ | Note that the loop executes 6 times. |
| for i in range(10, 16) : | $10,11,12,13,1415$ | The ending value is never included in the <br> sequence. |
| for i in range(0, 9, 2) : | $0,2,4,6,8$ | The third argument is the step value. |
| for i in range(5, 0, -1) : | $5,4,3,2,1$ | Use a negative step value to count down. |

## Planning a for Loop

- Print the balance at the end of each year for a number of years

| Year | Balance |
| :---: | :---: |
| 1 | 10500.00 |
| 2 | 11025.00 |
| 3 | 11576.25 |
| 4 | 12155.06 |
| 5 | 12762.82 |


for year in range(1, numYears + 1) :
Update balance.
Print year and balance.

## I Investment Example

```
##
# This program prints a table showing the growth of an investment.
#
# Define constant variables.
RATE = 5.0
INITIAL_BALANCE = 10000.0
# Obtain the number of years for the computation.
numYears = int(input("Enter number of years: "))
# Print the table of balances for each year.
balance = INITIAL_BALANCE
for year in range(1, numYears + 1) :
    interest = balance * RATE / 100
    balance = balance + interest
    print("%4d %10.2f" % (year, balance))
```


## Programming Tip

- Finding the correct lower and upper bounds for a loop can be confusing.
- Should you start at 0 or at 1 ?
- Should you use <= b or < b as a termination condition?
- Counting is easier for loops with asymmetric bounds.
- The following loops are executed b-a times.

```
int i = a
while i < b :
    . . .
    i = i + 1
```

```
for i in range(a, b) :
```


## Programming Tip

- The loop with symmetric bounds ("<=", is executed b-a + 1 times.
- That " +1 " is the source of many programming errors.

```
i = a
while i <= b :
    •••
    i = i + 1
```

```
# For this version of the loop the
'+1' is very noticeable!
for year in range(1, numYears + 1) :
```


## Nested Loops

## Loops Inside of Loops

- We learned how to nest if statements to allow us to make complex decisions
- Remember that to nest the if statements we need to indent the code block
- Complex problems sometimes require a nested loop, one loop nested inside another loop
- The nested loop will be indented inside the code block of the first loop
- A good example of using nested loops is when you are processing cells in a table
- The outer loop iterates over all of the rows in the table
- The inner loop processes the columns in the current row


## Our Example Problem Statement

- Print a Table Header that contains $x^{1}, x^{2}$, $x^{3}$, and $x^{4}$
- Print a Table with four columns and ten rows that contain the powers of $x^{1}, x^{2}, x^{3}$, and $x^{4}$ for $x=1$ to 10

| $\mathrm{x}^{1}$ | $\mathrm{x}^{2}$ | $\mathrm{x}^{3}$ | $\mathrm{x}^{4}$ |
| :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 1 |
| 2 | 4 | 8 | 16 |
| 3 | 9 | 27 | 81 |
| $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| 10 | 100 | 1000 | 10000 |

## Applying Nested Loops

- How would you print a table with rows and columns?
- Print top line (header)
- Use a for loop
- Print table body...
- How many rows are in the table?
- How many columns in the table?
- Loop per row
- Loop per column
- In our example there are:
- Four columns in the table

| $x^{1}$ | $x^{2}$ | $x^{3}$ | $x^{4}$ |
| :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 1 |
| 2 | 4 | 8 | 16 |
| 3 | 9 | 27 | 81 |
| $\ldots$ | $\ldots$ | $\ldots$ | $\ldots$ |
| 10 | 100 | 1000 | 10000 |

## Pseudocode to Print the Table

Print the table header
for $x$ from 1 to 10
print a new table row
print a new line

- How do we print a table row?

For n from 1 to 4 print $\mathrm{x}^{\mathrm{n}}$

- We have to place this loop inside the preceding loop
- The inner loop is "nested" inside the outer loop


## Pseudocode to Print the Table

Print the table header:

```
for x from 1 to 10
    for n from 1 to 4
        print Xn
    print a new line
```

| $n \rightarrow$ |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| x <br> $\boldsymbol{\downarrow}$ | $\mathrm{x}^{1}$ | $\mathrm{x}^{2}$ | $\mathrm{x}^{3}$ | $\mathrm{x}^{4}$ |
| 1 | 1 | 1 | 1 |  |
| 2 | 4 | 8 | 16 |  |
| 3 | 9 | 27 | 81 |  |
| $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ |  |
| 10 | 100 | 1000 | 10000 |  |

## Flowchart of a Nested Loop



## Exercise: powertable.py

Write a program that given a integer number $\mathbf{x}$ in the range $[1,10]$ and integer number $n$ computes the powers from 1 to $n$ of all the numbers from 1 to $x$ by presenting them in a tabular format as shown in figure:

| $\mathrm{x}^{1}$ | $\mathrm{x}^{2}$ | $\mathrm{x}^{3}$ | $\mathrm{x}^{4}$ |
| :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 1 |
| 2 | 4 | 8 | 16 |
| 3 | 9 | 27 | 81 |
| $\ldots$ | $\cdots$ | $\cdots$ | $\cdots$ |
| 10 | 100 | 1000 | 10000 |

## Powertable.py

```
## This program prints a table of powers of x
# Initialize constant variables for the max ranges,
NMAX = 4
XMAX = 10
# Print table header.
#
for n in range(1, NMAX + 1) :
    print("%10d" % n, end="")
print()
for }n\mathrm{ in range(1, NMAX + 1) :
    print("%10s" % "x ", end="")
print("\n", " ", "_" * 35)
# Print table body.
#
    # Print the x row in the table.
    for }n\mathrm{ in range(1, NMAX + 1) :
        print("%10.0f" % X ** n, end="")
    print()
```

$\begin{array}{ll}\text { for } x \text { in range( } 1, \text { xMax }+11): \\ \# \text { Print the } x \text { row in the table. } & \text { Body of outer loop, } x=1 \rightarrow 10\end{array}$

## The end="" suppresses the new

 line, so the numbers are all printed on the same line    Body of inner loop, \(n=1 \rightarrow 4\)
    
## First Exercise

- Open the program:
- powertable.py
- Run the program and review the results
- Make the following changes:
- Change the value of NMAX to 6 and run the program
- What changes in the table?
- Change the value of NMAX back to 4
- Change the value of XMAX to 4
- What changes in the table?


## ｜Nested Loop Examples

| Nested Loops | Output | Explanation |
| :---: | :---: | :---: |
| ```for i in range(3) : for j in range(4) : print("*", end="") print()``` | $\begin{aligned} & \text { **** } \\ & \text { **** } \\ & \text { **** } \end{aligned}$ | Prints 3 rows of 4 asterisks each． |
| ```for i in range(4) : for j in range(3): print("*", end="") print()``` |  | Prints 4 rows of 3 asterisks each． |
| ```for i in range(4) : for j in range(i + 1) : print("*", end="") print()``` | \％ <br> ＊＊ <br> あね <br> ＊＊＊ | Prints 4 rows of lengths $1,2,3$ ，and 4 ． |

## Nested Loop Examples (2)

| ```for i in range(3) : for j in range(5) : if j % 2 == 1: print("*", end="") else : print("-", end="") print()``` | $\begin{aligned} & -*-*- \\ & -*-*- \\ & -*-l^{*} \end{aligned}$ | Prints alternating dashes and asterisks. |
| :---: | :---: | :---: |
| ```for i in range(3) : for j in range(5): if i % 2 == j % 2: print("*", end="") else : print(" ", end="") print()``` |  | Prints a checkerboard pattern. |

## Processing Strings

## Processing Strings

- A common use of loops is to process or evaluate strings.
- For example, you may need to count the number of occurrences of one or more characters in a string or verify that the contents of a string meet certain criteria.


## String Processing Examples

- Counting Matches
- Finding All Matches
- Finding the First or Last Match
- Validating a String
- Building a New String


## Counting Matches

- Suppose you need to count the number of uppercase letters contained in a string.
- We can use a for loop to check each character in the string to see if it is upper case
- The loop below sets the variable char equal to each successive character in the string
- Each pass through the loop tests the next character in the string to see if it is uppercase

```
uppercase = 0
for char in string :
    if char.isupper() :
        uppercase = uppercase + 1
```


## Counting Vowels

- Suppose you need to count the vowels within a string
- We can use a for loop to check each character in the string to see if it is in the string of vowels "aeiuo"
- The loop below sets the variable char equal to each successive character in the string
- Each pass through the loop tests the lower case of the next character in the string to see if it is in the string "aeiou"

```
vowels = 0
for char in word :
    if char.lower() in "aeiou" :
        vowels = vowels + 1
```


## Finding All Matches Example

- When you need to examine every character in a string, independent of its position we can use a for statement to examine each character
- If we need to print the position of each uppercase letter in a sentence we can test each character in the string and print the position of all uppercase characters
- We set the range to be the length of the string
- We test each character
- If it is uppercase we print I, its position in the string

```
sentence = input("Enter a sentence: ")
for i in range(len(sentence)) :
    if sentence[i].isupper() :
    print(i)
```


## Finding the First Match

- This example finds the position of the first digit in a string.

```
found = False
position = 0
while not found and position < len(string) :
    if string[position].isdigit() :
        found = True
    else :
        position = position + 1
if found :
    print("First digit occurs at position", position)
else :
    print("The string does not contain a digit.")
```


## Finding the Last Match

- Here is a loop that finds the position of the last digit in the string.
- This approach uses a while loop to start at the last character in a string and test each value moving from the end of the string to the start of the string
- Position is set to the length of the string - 1
- If the character is not a digit, we decrease position by 1
- Until we find a digit, or process all the characters

```
found = False
position = len(string) - 1
while not found and position >= 0 :
    if string[position].isdigit() :
        found = True
    else :
        position = position - 1
```


## Validating a String

- In the United States, telephone numbers consist of three partsarea code exchange, and line number-which are commonly specified in the form (\#\#\#)\#\#\#-\#\#\#\#.


## Validating a String (code)

- We can examine a string to ensure that it contains a correctly formatted phone number. (e.g., (703)321-6753)
- The loop test each character to see it it is correct for its position, or a number

```
valid = len(string) == 13
position = 0
while valid and position < len(string) :
    valid = ((position == 0 and string[position] != "(")
        or (position == 4 and string[position] != ")")
        or (position == 8 and string[position] != "-")
        or (position != 0 and position != 4 and position != 8
        and string[position].isdigit())) :
    position = position + 1
```


## Building a New String

- One of the minor annoyances of online shopping is that many web sites require you to enter a credit card without spaces or dashes, which makes double-checking the number rather tedious.
- How hard can it be to remove dashes or spaces from a string?



## Building a New String (code)

- The contents of a string cannot be changed.
- But nothing prevents us from building a new string.
- Here is a loop that builds a new string containing a credit card number with spaces and dashes removed:
- We read the credit card number
- We initialize a new string to the empty string
- We test each character in the user input
- If the character is not a space or dash we append it to the new string

```
userInput = input("Enter a credit card number: ")
creditCardNumber = ""
for char in userInput :
    if char != " " and char != "-" :
        creditCardNumber = creditCardNumber + char
```


## Application: Random Numbers and Simulations

## Random Numbers/Simulations

- Games often use random numbers to make things interesting
- Rolling Dice
- Spinning a wheel
- Pick a card
- A simulation usually involves looping through a sequence of events
- Days
- Events


## Generating Random Numbers

- The Python library has a random number generator that produces numbers that appear to be random
- The numbers are not completely random. The numbers are drawn from a sequence of numbers that does not repeat for a long time
- random() returns a number that is $>=0$ and $<1$


## Simulating Die Tosses <br> - Goal:

- To generate a random integer in a given range we use the randint() function
- Randint has two parameters, the range (inclusive) of numbers generated
ch04/dice.py

```
##
# This program simulates tosses of a pair of dice.
#
from random import randint
for i in range(10) :
    # Generate two random numbers between 1 and 6, inclusive.
    d1 = randint (1, 6)
    d2 = randint (1, 6)
    # Print the two values.
    print(d1, d2)
```


## Program Run

15
64
11
45
64
32
42
35
52
45

## The Monte Carlo Method

- Used to find approximate solutions to problems that cannot be precisely solved
- Example: Approximate PI using the relative areas of a circle inside a square
- Uses simple arithmetic
- Hits are inside circle
- Tries are total number of tries
- Ratio is $4 \times$ Hits / Tries



## Monte Carlo Examole

## Program Run

Estimate for pi: 3.1464

# Thank you for your attention 

CALM

## AND

LEARN
PYTHON


[^0]:    $$
    \mathrm{n}=1729
    $$

    $$
    \text { total }=0
    $$

    $$
    \text { while } n>0 \text { : }
    $$

    $$
    \text { digit = n \% } 10
    $$

    $$
    \text { total }=\text { total }+ \text { digit }
    $$

    $$
    \mathrm{n}=\mathrm{n} / / 10
    $$

    print(total)

